

Training Course on Curriculum Leadership for Gifted and Talented Programs

Professional Development Training Course Outline

Category	Educational Leadership and Management	Duration	5 Days
Base Fee	\$1,500 USD	Delivery Mode	Online / On-site Hybrid

Course Introduction

In today's fast-paced educational landscape, curriculum leadership for gifted and talented programs plays a pivotal role in nurturing high-potential learners. Effective leaders must be equipped with the skills to design inclusive, rigorous, and differentiated curricula that challenge gifted students while aligning with national standards. Training Course on Curriculum Leadership for Gifted and Talented Programs empowers educational leaders, coordinators, and policymakers with evidence-based practices, advanced curriculum planning tools, and innovative instructional strategies designed specifically for gifted and talented education. Participants will explore how to lead with vision, foster equity in identification, and apply data-driven practices for program success.

By emphasizing curriculum innovation, talent development, and leadership best practices, this course enhances participants' capacity to advocate for excellence in gifted education. With an emphasis on personalized learning, neurodiversity, and culturally responsive teaching, attendees will leave equipped to lead dynamic, sustainable, and high-performing gifted programs. This training supports school districts in meeting the academic, emotional, and social needs of exceptional learners.

Programme Curriculum

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Course Objectives

1. Understand the foundations of curriculum leadership in gifted education.
2. Apply differentiated instruction techniques for gifted and talented learners.
3. Design standards-aligned and rigorous curriculum frameworks.
4. Analyze and apply talent identification models in diverse populations.
5. Explore strategies for equity and access in gifted education.
6. Implement project-based and inquiry-driven learning models.
7. Integrate social-emotional learning (SEL) into curriculum leadership.
8. Use data analytics and formative assessment to guide curriculum decisions.
9. Lead professional development for educators of gifted learners.
10. Collaborate with stakeholders to build inclusive gifted programs.
11. Understand the role of neurodiversity and learner variability in curriculum design.
12. Evaluate and revise curriculum using evidence-based frameworks.
13. Build capacity in instructional leadership and policy advocacy for gifted programs.

Target Audiences

1. Gifted Program Coordinators
2. Curriculum Developers
3. School Administrators
4. District-Level Education Leaders
5. Special Education Directors
6. Teacher Leaders in Gifted Education
7. Educational Policy Makers
8. Instructional Coaches

Course Duration: 5 days

Course Modules

Module 1: Foundations of Curriculum Leadership in Gifted Education

- Historical evolution of gifted programs
- The role of curriculum leaders in gifted education
- Key legislative and policy frameworks
- Characteristics of gifted learners
- Understanding program models
- **Case Study:** Building a district-wide gifted curriculum team

Module 2: Designing Differentiated Curriculum

- Curriculum compacting and tiered assignments
- Depth and complexity icons
- Use of Bloom's and Webb's DOK
- Integration of universal design for learning (UDL)

- Flexible grouping and enrichment clusters
- **Case Study:** Creating a K–12 differentiated curriculum roadmap

Module 3: Equity and Talent Identification

- Barriers to identification in underrepresented populations
- Culturally responsive assessment strategies
- Use of non-verbal and performance-based measures
- Universal screening approaches
- Addressing implicit bias in gifted identification
- **Case Study:** Improving equity in a suburban district's gifted program

Module 4: Project-Based & Inquiry Learning in Gifted Education

- Implementing real-world problem-solving projects
- Strategies for guided inquiry and research
- Cross-curricular integration techniques
- Encouraging student voice and agency
- Technology tools for gifted learners
- **Case Study:** Inquiry-based STEM unit in a middle school GT program

Module 5: Social-Emotional Learning (SEL) Integration

- Understanding the emotional needs of gifted students
- SEL curriculum frameworks for high-ability learners
- Mindfulness and resilience strategies
- Addressing perfectionism and anxiety
- Family and community SEL support
- **Case Study:** Launching a SEL initiative in a magnet gifted school

Module 6: Data-Driven Leadership in Gifted Programs

- Using assessment data to modify curriculum
- Analyzing achievement and growth patterns
- Tools for progress monitoring in gifted education
- Designing data dashboards
- Communicating data to stakeholders
- **Case Study:** Leveraging data to revamp curriculum in a high school GT program

Module 7: Professional Development and Teacher Support

- Creating sustainable PD models
- Coaching strategies for gifted instruction
- Collaborative learning communities
- Designing micro-credentials for GT teachers
- Observation and feedback systems
- **Case Study:** District-wide GT teacher leadership academy

Module 8: Policy, Advocacy, and Sustainability

- Navigating local and federal policies
- Building stakeholder alliances
- Strategic planning and funding
- Writing mission-aligned policies
- Sustaining gifted programs through change
- **Case Study:** Advocating for gifted services during a state education reform

Training Methodology

- Interactive expert-led webinars and live Q&A
- Hands-on curriculum planning activities
- Video case studies and breakout room analysis
- Guided reflection journals and coaching
- Collaborative group work using digital tools
- Capstone project: Gifted Program Curriculum Leadership Plan

Register as a group from 3 participants for a Discount

Send us an email: info@fineskilltrainingcenter.org or call +254769199797

Certification

Upon successful completion of this training, participants will be issued with a globally- recognized certificate.

Tailor-Made Course

We also offer tailor-made courses based on your needs.

Key Notes

- a. The participant must be conversant with English.
- b. Upon completion of training the participant will be issued with an Authorized Training Certificate
- c. Course duration is flexible and the contents can be modified to fit any number of days.
- d. The course fee includes facilitation training materials, 2 coffee breaks, buffet lunch and A Certificate upon successful completion of Training.
- e. One-year post-training support Consultation and Coaching provided after the course.
- f. Payment should be done at least a week before commence of the training, to Fineskill Training Center account, as indicated in the invoice so as to enable us prepare better for you.

Upcoming Scheduled Sessions

Start Date	End Date	Location	Price
21 Sep 2026	25 Sep 2026	Online	\$1,000
21 Sep 2026	25 Sep 2026	Physical	\$1,500
21 Sep 2026	25 Sep 2026	Physical	\$0
21 Sep 2026	25 Sep 2026	Physical	\$0
21 Sep 2026	25 Sep 2026	Physical	\$0

Start Date	End Date	Location	Price
21 Sep 2026	25 Sep 2026	Physical	\$0
21 Sep 2026	25 Sep 2026	Physical	\$0
21 Sep 2026	25 Sep 2026	Physical	\$0

Ready to enroll or request a customized program? Book online or contact us:

Register Online Now

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