Training Course on Inclusive Education for Students with Disabilities

Professional Development Training Course Outline

Category	Educational Leadership and Management	**Duration**	5 Days
Base Fee	$1,500 USD	**Delivery Mode**	Online / On-site Hybrid

Course Introduction

Inclusive education is the cornerstone of a progressive and equitable society. As schools and institutions increasingly embrace diversity, leading inclusive education for students with disabilities has become a top priority for educational leaders, administrators, and policymakers. Training Course on Leading Inclusive Education for Students with Disabilities equips participants with the knowledge, tools, and leadership strategies to promote accessibility, universal design for learning (UDL), individualized education plans (IEPs), and equity in learning outcomes. It addresses systemic barriers, fosters collaboration with stakeholders, and empowers professionals to create a culture of belonging and inclusion.

This course is rooted in evidence-based practices and aligned with global standards such as the UN Convention on the Rights of Persons with Disabilities (CRPD) and the Individuals with Disabilities Education Act (IDEA). Participants will gain practical skills to champion inclusive policies, implement differentiated instruction, and leverage assistive technology for student success. By the end of the program, they will emerge as inclusive education advocates, ready to lead with vision, empathy, and impact.

Programme Curriculum

Training Course on Leading Inclusive Education for Students with Disabilities

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Course Objectives

1. Define inclusive education and its legal, ethical, and pedagogical foundations.
2. Apply principles of Universal Design for Learning (UDL) in lesson planning.
3. Develop effective Individualized Education Plans (IEPs).
4. Analyze barriers to inclusion and strategies to overcome them.
5. Integrate assistive technologies to support diverse learners.
6. Promote disability awareness and cultural competence in schools.
7. Foster collaboration with families, caregivers, and community stakeholders.
8. Create trauma-informed and neurodiverse-friendly learning environments.
9. Evaluate inclusive practices using data-driven decision-making.
10. Lead school-wide initiatives for equity and accessibility.
11. Support transition planning for students with disabilities.
12. Navigate policy frameworks such as IDEA, ADA, and CRPD.
13. Empower student voice and self-advocacy in inclusive classrooms.

Target Audiences

1. School Principals and Education Leaders
2. Special Education Teachers
3. General Education Teachers
4. Education Policy Makers
5. Curriculum Developers
6. Inclusion Coordinators
7. Teacher Trainers and Educators
8. NGO Professionals and Disability Advocates

Course Duration: 5 days

Course Modules

Module 1: Foundations of Inclusive Education

- Define inclusion and understand legal frameworks (IDEA, CRPD).
- Recognize models of disability and their impact on policy.
- Explore ethical and cultural dimensions of inclusion.
- Understand the rights-based approach to education.
- Identify intersectionality in inclusive education.
- **Case Study:** Implementation of inclusive policy in Finnish schools.

Module 2: Universal Design for Learning (UDL)

- Understand the UDL framework and its three principles.
- Design flexible, inclusive learning goals and materials.
- Offer multiple means of engagement and expression.
- Address learner variability and promote autonomy.
- Align UDL with curriculum standards and goals.

- **Case Study:** UDL in action—Montgomery County Public Schools, MD.

Module 3: Developing Individualized Education Plans (IEPs)

- Understand legal requirements of IEPs.
- Collaborate with IEP team members and families.
- Set measurable, achievable learning goals.
- Align IEP goals with grade-level curriculum.
- Monitor and revise IEPs effectively.
- **Case Study:** IEP success story at an urban charter school.

Module 4: Assistive Technology and Accessible Learning

- Identify types of assistive technology tools.
- Evaluate student needs through AT assessments.
- Integrate AT into daily classroom instruction.
- Train staff and caregivers on AT use.
- Leverage open educational resources for accessibility.
- **Case Study:** Enhancing literacy through speech-to-text software.

Module 5: Cultural Competency and Disability Awareness

- Address ableism and unconscious bias in schools.
- Promote disability as a dimension of diversity.
- Use inclusive language and representation.
- Incorporate multicultural perspectives in curriculum.
- Build empathy and allyship among students.
- **Case Study:** Disability awareness programs in Australian schools.

Module 6: School-Wide Inclusive Practices

- Conduct inclusion audits and needs assessments.
- Design and implement inclusive school policies.
- Foster inclusive school culture and leadership.
- Align inclusive practices with school improvement plans.
- Support co-teaching and collaboration models.
- **Case Study:** Inclusive turnaround strategy in a Title I school.

Module 7: Family and Community Engagement

- Strengthen family-school partnerships for inclusion.
- Respect diverse family values and experiences.
- Host inclusive IEP and transition meetings.
- Leverage community resources and disability networks.
- Co-create solutions with families and advocates.
- **Case Study:** Parent-led advocacy groups improving school access.

Module 8: Monitoring, Evaluation, and Advocacy

- Set inclusive performance indicators.
- Use formative and summative tools to assess inclusion.
- Engage in data-informed decision-making.
- Reflect and revise based on outcomes.
- Build advocacy skills for systemic change.
- **Case Study:** Impact measurement from the Inclusive Schools Network.

Training Methodology

- Interactive workshops and group discussions
- Case-based learning and role-play exercises
- Peer-reviewed project presentations
- Guest expert webinars and panel Q&As
- Practical toolkits, checklists, and templates
- Reflective journals and action planning

Register as a group from 3 participants for a Discount

Send us an email: info@fineskilltrainingcenter.org or call *+254769199797*

Certification

Upon successful completion of this training, participants will be issued with a globally- recognized certificate.

Tailor-Made Course

We also offer tailor-made courses based on your needs.

Key Notes

a. The participant must be conversant with English.

b. Upon completion of training the participant will be issued with an Authorized Training Certificate

c. Course duration is flexible and the contents can be modified to fit any number of days.

d. The course fee includes facilitation training materials, 2 coffee breaks, buffet lunch and A Certificate upon successful completion of Training.

e. One-year post-training support Consultation and Coaching provided after the course.

f. Payment should be done at least a week before commence of the training, to Fineskill Training CenterANCY LD account, as indicated in the invoice so as to enable us prepare better for you.

Upcoming Scheduled Sessions

Start Date	End Date	Location	Price
23 Nov 2026	27 Nov 2026	Online	$1,000
23 Nov 2026	27 Nov 2026	Physical	$1,500
23 Nov 2026	27 Nov 2026	Physical	$3,000
23 Nov 2026	27 Nov 2026	Physical	$3,000
23 Nov 2026	27 Nov 2026	Physical	$6,000
23 Nov 2026	27 Nov 2026	Physical	$4,500

Start Date	End Date	Location	Price
23 Nov 2026	27 Nov 2026	Physical	$6,000
23 Nov 2026	27 Nov 2026	Physical	$6,000

Ready to enroll or request a customized program? Book online or contact us:

Register Online Now

Email: info@fineskilltrainingcenter.com | Website: www.fineskilltrainingcenter.com