

# Training Course on Leading Schools with High Poverty and Diverse Populations

## Professional Development Training Course Outline

|          |                                       |               |                         |
|----------|---------------------------------------|---------------|-------------------------|
| Category | Educational Leadership and Management | Duration      | 5 Days                  |
| Base Fee | \$1,500 USD                           | Delivery Mode | Online / On-site Hybrid |

### Course Introduction

Effectively leading schools in high-poverty, high-diversity environments requires innovative leadership, cultural competency, and strategic equity-focused practices. Training Course on Leading Schools with High Poverty and Diverse Populations equips school leaders, principals, and administrators with actionable frameworks to drive student achievement, foster inclusive school cultures, and mitigate socio-economic barriers impacting student success. Participants will gain critical insights into culturally responsive leadership, data-driven decision-making, and community collaboration strategies, all essential for advancing equity in under-resourced and ethnically diverse schools.

As poverty, cultural diversity, and systemic inequities increasingly shape the educational landscape, this course empowers leaders with cutting-edge tools to close achievement gaps, promote social-emotional learning, and implement restorative practices. With a comprehensive focus on instructional leadership, trauma-informed approaches, and stakeholder engagement, participants will be positioned to transform struggling schools into thriving, equitable learning environments for all students.

### Programme Curriculum

#### Training Course on Leading Schools with High Poverty and Diverse Populations

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### **Course Objectives**

1. Master culturally responsive leadership for diverse school populations.
2. Develop strategies for closing achievement gaps in high-poverty schools.
3. Implement trauma-informed educational practices for student resilience.
4. Strengthen instructional leadership to drive academic excellence.
5. Apply data-driven decision-making to monitor and improve student outcomes.
6. Enhance equity-focused school improvement plans.
7. Promote social-emotional learning (SEL) frameworks.
8. Leverage restorative justice to build inclusive school cultures.
9. Cultivate strong family and community partnerships.
10. Utilize transformational leadership models for systemic change.
11. Foster anti-bias education and inclusive pedagogy.
12. Navigate challenges related to poverty, race, and educational equity.
13. Build capacity for sustainable school leadership and professional development.

### **Target Audiences**

1. School Principals
2. Assistant Principals
3. District Administrators
4. Instructional Coaches
5. Aspiring School Leaders
6. Equity and Diversity Coordinators
7. Policy Makers in Education
8. Educational Consultants

**Course Duration: 5 days**

### **Course Modules**

#### **Module 1: Foundations of Leading in High-Poverty, Diverse Schools**

- Understanding the socio-economic and cultural challenges.
- Core principles of culturally responsive leadership.
- Addressing implicit bias and systemic inequities.
- Building school-wide equity mindsets.
- Integrating asset-based approaches.
- **Case Study:** A turnaround story of a Title I urban school.

#### **Module 2: Data-Driven Decision-Making for Equity**

- Collecting and analyzing demographic and performance data.
- Identifying trends and root causes of achievement gaps.
- Designing data-informed interventions.
- Monitoring equity-focused outcomes.
- Leveraging technology for data insights.

- **Case Study:** Data-driven improvement in a low-income, multicultural district.

### **Module 3: Instructional Leadership for Academic Excellence**

- Establishing rigorous, standards-aligned instruction.
- Coaching teachers for culturally relevant pedagogy.
- Implementing high-impact instructional strategies.
- Supporting differentiated instruction for diverse learners.
- Setting measurable instructional goals.
- **Case Study:** Instructional leadership boosting literacy in a rural school.

### **Module 4: Social-Emotional Learning and Student Wellbeing**

- Embedding SEL into school culture and curriculum.
- Addressing trauma and its impact on learning.
- Developing resilience in high-poverty students.
- Supporting mental health through school-based interventions.
- Promoting equity through SEL frameworks.
- **Case Study:** SEL initiatives reducing discipline referrals in urban schools.

### **Module 5: Restorative Practices and Inclusive School Cultures**

- Principles of restorative justice in education.
- Creating inclusive, bias-free school environments.
- Building strong student-teacher relationships.
- Implementing peer mediation programs.
- Reducing suspensions and expulsions equitably.
- **Case Study:** Restorative practices transforming discipline outcomes.

### **Module 6: Family and Community Engagement for Sustainable Change**

- Building authentic partnerships with families.
- Collaborating with community organizations.
- Effective communication strategies across cultures.
- Engaging parents as educational partners.
- Mobilizing community assets for student success.
- **Case Study:** Community-school collaborations increasing graduation rates.

### **Module 7: Professional Development and Capacity Building**

- Designing equity-centered professional development.
- Mentoring and coaching for leadership growth.
- Building teacher capacity for cultural competency.
- Institutionalizing continuous improvement cycles.
- Fostering a learning organization culture.
- **Case Study:** Sustained leadership development in a diverse district.

### **Module 8: Policy, Advocacy, and Systemic Transformation**

- Understanding educational policies impacting poverty and diversity.
- Leading systemic change for equity.
- Advocating for policy reforms in education.
- Navigating political and socio-economic challenges.
- Building coalitions for educational justice.
- **Case Study:** Policy advocacy driving funding reform for low-income schools.

### **Training Methodology**

- Interactive workshops and simulations tailored to real-world leadership challenges.
- Case study analysis for practical application of strategies.
- Collaborative learning sessions fostering peer exchange.
- Role-playing exercises to enhance cultural competency.
- Action planning tools to implement change in participants' contexts.
- Expert-led webinars and coaching for sustained leadership growth.

### Register as a group from 3 participants for a Discount

Send us an email: [info@fineskilltrainingcenter.org](mailto:info@fineskilltrainingcenter.org) or call +254769199797

### Certification

Upon successful completion of this training, participants will be issued with a globally- recognized certificate

### Tailor-Made Course

We also offer tailor-made courses based on your needs.

### Key Notes

- The participant must be conversant with English.
- Upon completion of training the participant will be issued with an Authorized Training Certificate
- Course duration is flexible and the contents can be modified to fit any number of days.
- The course fee includes facilitation training materials, 2 coffee breaks, buffet lunch and A Certificate upon successful completion of Training.
- One-year post-training support Consultation and Coaching provided after the course.
- Payment should be done at least a week before commence of the training, to Fineskill Training Center account, as indicated in the invoice so as to enable us prepare better for you.

## Upcoming Scheduled Sessions

| Start Date  | End Date    | Location | Price   |
|-------------|-------------|----------|---------|
| 28 Sep 2026 | 02 Oct 2026 | Online   | \$1,000 |
| 28 Sep 2026 | 02 Oct 2026 | Physical | \$1,500 |
| 28 Sep 2026 | 02 Oct 2026 | Physical | \$0     |
| 28 Sep 2026 | 02 Oct 2026 | Physical | \$0     |
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Ready to enroll or request a customized program? Book online or contact us:

Register Online Now

Email: [info@fineskilltrainingcenter.com](mailto:info@fineskilltrainingcenter.com) | Website: [www.fineskilltrainingcenter.com](http://www.fineskilltrainingcenter.com)