Training Course on Supporting Neurodiverse Learners: A Leadership Approach

Professional Development Training Course Outline

Category	Educational Leadership and Management	**Duration**	5 Days
Base Fee	$1,500 USD	**Delivery Mode**	Online / On-site Hybrid

Course Introduction

With increasing awareness and diagnosis of neurodiverse conditions such as autism, ADHD, dyslexia, and sensory processing disorders, today's educational leaders must foster inclusive learning environments that empower all students. Training Course on Supporting Neurodiverse Learners equips school leaders, administrators, and policy-makers with strategic skills, evidence-based tools, and leadership practices to create equitable, supportive, and accessible learning spaces for neurodiverse populations.

The course is rooted in the principles of inclusive leadership, universal design for learning (UDL), and social-emotional learning (SEL). It provides practical insights into differentiated instruction, school culture transformation, professional development for educators, and policy advocacy. Participants will explore real-world case studies and implement sustainable frameworks to champion neurodiversity and student success.

Programme Curriculum

Training Course on Supporting Neurodiverse Learners

Introduction

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development for educators, and policy advocacy. Participants will explore real-world case studies and implement sustainable frameworks to champion neurodiversity and student success.

Course Objectives

1. Understand the foundations of neurodiversity and inclusive education.
2. Explore the impact of neurodivergence on learning and behavior.
3. Apply Universal Design for Learning (UDL) in curriculum development.
4. Implement trauma-informed and culturally responsive leadership practices.
5. Identify and remove systemic barriers in educational settings.
6. Lead school-wide initiatives to support neurodiverse students.
7. Design professional development programs for inclusive teaching.
8. Promote mental health and social-emotional learning for all learners.
9. Foster collaborative relationships with parents and caregivers.
10. Use data-driven strategies to monitor progress and outcomes.
11. Advocate for equitable education policies and funding.
12. Manage staff and resources to enhance inclusive practices.
13. Cultivate inclusive school cultures that celebrate diversity.

Target Audiences

1. School Principals
2. Assistant Principals
3. Special Education Coordinators
4. District Administrators
5. Inclusion Specialists
6. Curriculum Directors
7. Educational Consultants
8. Teacher Leaders

Course Duration: 5 days

Course Modules

Module 1: Understanding Neurodiversity in Education

- Define neurodiversity and its implications for education.
- Recognize common neurodevelopmental conditions.
- Explore myths and facts surrounding neurodivergent learners.
- Examine intersectionality in neurodiversity.
- Connect neurodiversity with student-centered approaches.
- **Case Study:** Implementing inclusive policies in a diverse urban school.

Module 2: Principles of Inclusive Leadership

- Define inclusive leadership in educational contexts.
- Align leadership practices with inclusive values.
- Build systems of shared leadership and accountability.
- Assess equity gaps and learning disparities.
- Create inclusive mission and vision statements.
- **Case Study:** Transforming a traditional school into an inclusion model.

Module 3: Universal Design for Learning (UDL)

- Apply UDL guidelines across subjects and grade levels.

- Differentiate instruction for varied learning styles.
- Use flexible materials and assistive technology.
- Design goals that accommodate diverse abilities.
- Integrate assessment tools aligned with UDL.
- **Case Study:** Adapting a high school science curriculum using UDL.

Module 4: Culturally Responsive and Trauma-Informed Practices

- Understand trauma's impact on neurodivergent students.
- Integrate culturally aware teaching methods.
- Foster trust and psychological safety in classrooms.
- Reduce bias in behavioral assessments.
- Engage communities through culturally competent outreach.
- **Case Study:** Supporting immigrant neurodiverse learners in K–8.

Module 5: Social-Emotional Learning (SEL) for All

- Build SEL skills for neurodiverse learners.
- Create emotionally supportive classroom environments.
- Train educators in emotional regulation strategies.
- Develop peer mentoring and SEL groups.
- Embed SEL into school-wide practices.
- **Case Study:** Building SEL programs that support ADHD students.

Module 6: Leading Professional Development

- Assess training needs among school staff.
- Develop targeted inclusive education workshops.
- Use coaching and mentoring models.
- Incorporate teacher feedback into training design.
- Promote reflective and collaborative learning.
- **Case Study:** Rolling out inclusive PD across a district.

Module 7: Family Engagement and Community Collaboration

- Engage caregivers in the IEP and support process.
- Host accessible family workshops and support nights.
- Coordinate services with community partners.
- Communicate using multiple modalities and languages.
- Build trust through empathy and consistency.
- **Case Study:** Increasing parent advocacy in underrepresented communities.

Module 8: Data-Driven Decision-Making and Policy Advocacy

- Use MTSS and RTI frameworks for early intervention.
- Monitor student outcomes using inclusive metrics.
- Advocate for inclusive state and federal policies.
- Write effective grant proposals for inclusion funding.
- Evaluate and scale inclusive practices.
- **Case Study:** Leveraging data to secure state grants for neurodiverse support.

Training Methodology

- Interactive virtual and in-person workshops
- Case study analysis and group discussions
- Simulation exercises and scenario planning

- Self-paced learning modules with quizzes
- Collaborative action planning and peer feedback
- Reflective journaling and leadership coaching

Register as a group from 3 participants for a Discount

Send us an email: info@fineskilltrainingcenter.org or call *+254769199797*

Certification

Upon successful completion of this training, participants will be issued with a globally- recognized certificate.

Tailor-Made Course

We also offer tailor-made courses based on your needs.

Key Notes

a. The participant must be conversant with English.

b. Upon completion of training the participant will be issued with an Authorized Training Certificate

c. Course duration is flexible and the contents can be modified to fit any number of days.

d. The course fee includes facilitation training materials, 2 coffee breaks, buffet lunch and A Certificate upon successful completion of Training.

e. One-year post-training support Consultation and Coaching provided after the course.

f. Payment should be done at least a week before commence of the training, to Fineskill Training CenterANCY LD account, as indicated in the invoice so as to enable us prepare better for you.

Upcoming Scheduled Sessions

Start Date	End Date	Location	Price
23 Nov 2026	27 Nov 2026	Online	$1,000
23 Nov 2026	27 Nov 2026	Physical	$1,500
23 Nov 2026	27 Nov 2026	Physical	$3,000
23 Nov 2026	27 Nov 2026	Physical	$3,000
23 Nov 2026	27 Nov 2026	Physical	$6,000
23 Nov 2026	27 Nov 2026	Physical	$4,500
23 Nov 2026	27 Nov 2026	Physical	$6,000

Start Date	End Date	Location	Price
23 Nov 2026	27 Nov 2026	Physical	$6,000

Ready to enroll or request a customized program? Book online or contact us:

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Email: info@fineskilltrainingcenter.com | Website: www.fineskilltrainingcenter.com